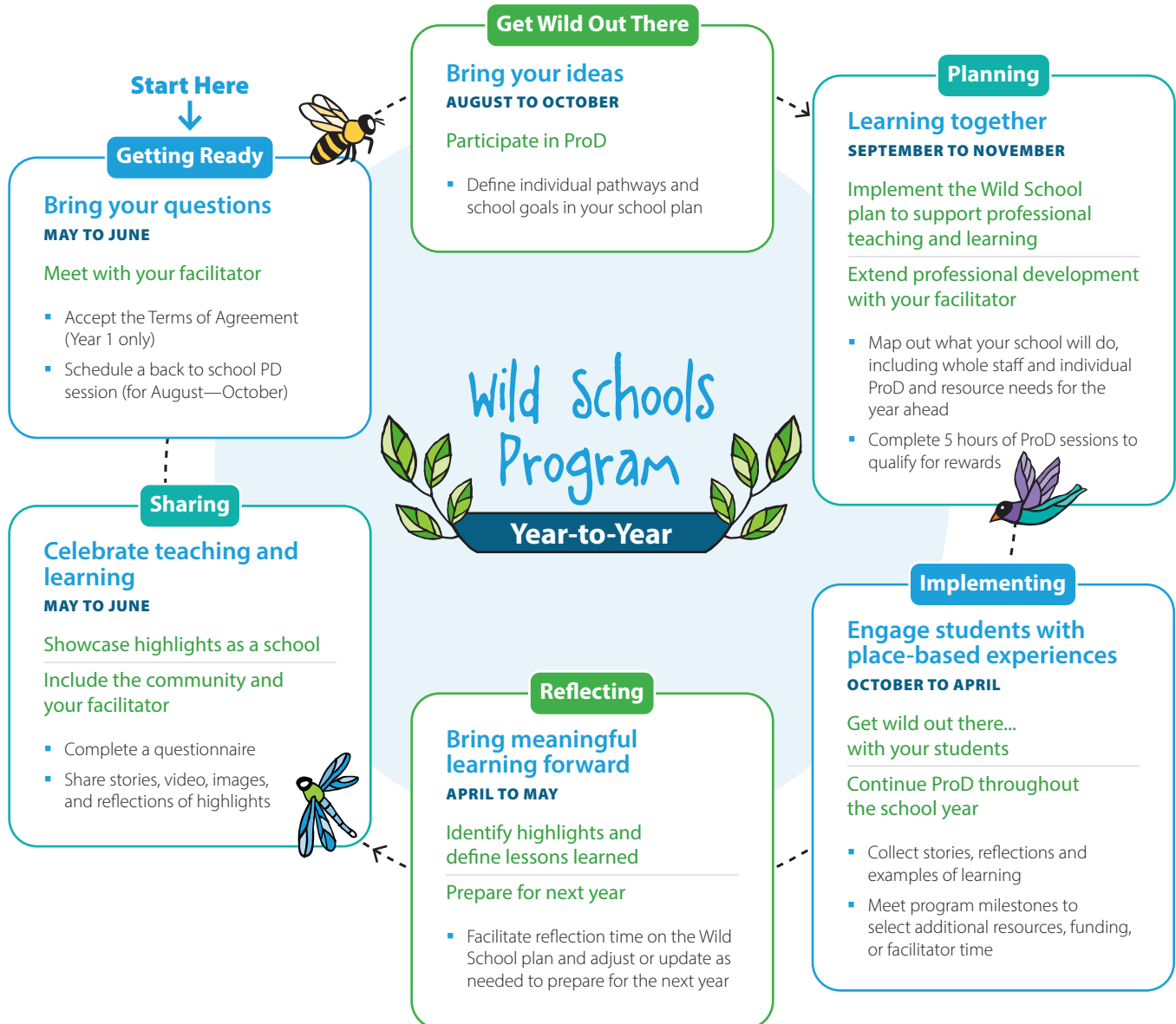




Wild Schools Year at a Glance



Year 1: Get Wild Out There

Focus on introducing, developing and or sharing hands-on instructional strategies and resources to support environmental learning in and about nature.

- 1. Getting Started:** Bring your experiences and ideas. Participate in the *Get Wild Out There* ProD workshop, an orientation to the program.
- 2. Creating:** Create your school's plan for the year. This will be a way to map your journey in the program and help identify goals and resources needed. Collaborate with your facilitator to help you define how the program will meet your school's needs.
- 3. Collaborating:** Participate in 3–10 additional hours of professional development, selected from the list of program options. Start implementing your plan. Gather stories, videos and visuals of experiences. Select rewards.
- 4. Reflecting:** Complete the online questionnaire and upload stories, videos and visuals collected throughout.
- 5. Celebrating:** Share highlights with the school community. Define next steps in your program plan and prepare for Year 2.

Year 2: Going Wild Out There

Focus on providing and supporting environmental learning and experiences outdoors.

- 1. Getting Started:** Bring your experiences and ideas. Participate in the *Going Wild Out There* check-in meeting, a connection between Year 1 and Year 2.
- 2. Creating:** Weave lessons learned from Year 1 into your school plan. Collaborate with your facilitator to help you define how the program will meet changes in your school's needs.
- 3. Collaborating:** Participate in 3–10 hours of professional development, based on the needs and interests identified in your plan. Gather stories, videos and visuals of experiences. Select rewards.
- 4. Reflecting:** Complete the online questionnaire and upload collected stories, videos and visuals collected throughout.
- 5. Celebrating:** Share highlights with the school community. Define next steps in your program plan and prepare for Year 3.



Year 3: Wild Wind Up

Focus on growing wild connections with nature through student-driven projects, experiences, and community partnerships.

- 1. Getting Started:** Bring your experiences and ideas. Participate in *Wild Wind Up*, a connection between Year 2 and Year 3.
- 2. Creating:** Building connections for teaching and learning about BC's biodiversity through student-driven projects, experiences, community partnerships or other ideas in your school plan. Collaborate with your facilitator to help support your school's plan.
- 3. Collaborating:** Participate in 3–10 hours of professional development to realize your school goals, choose from a list of topics or themes. Gather stories, videos and visuals of experiences. Select rewards.
- 4. Reflecting:** Complete the online questionnaire and upload collected stories, videos and visuals collected throughout.
- 5. Celebrating:** Share highlights with the school community. Define next steps beyond the Wild Schools program.