

Master Plan for Outdoor Classroom

Background

An outdoor classroom can be as simple as a space with seating for students, a sturdy playground that inspires imagination, a naturescape that increases habitat and biodiversity for native plants, birds, pollinators etc., a place to interweave weave in First Nations' knowledge of place or a food garden. This primer provides ideas and a master plan for creating an outdoor classroom.



Circle seating plan.



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Sturdy sand pit play area surrounded by bedrock boulders and a mound made with the dirt extracted from the pit.



Willow igloo: wigloo.



Naturescape with native flora to attract native fauna.



Naturescape with native flora to attract native fauna.



 $We aving in Indigenous \, knowledge \, of \, place. \,$



Weaving in Indigenous knowledge of place.



Food garden to attract pollinators.





Activity 1

Create a vision:

What is there? What could be there? What needs to happen?

Activity 2

Create a Master Plan that addresses school maintenance and administration concerns:

- Identify: When does project start, when does it end, when does it become self-sustaining?
- Address school administration concerns about funding, upkeep, what happens when champion leaves?
- Identify roles: Teachers, students, PAC volunteers, union, admin, community experts and facilitators, donors
- Include safety, insurance considerations

- Calculate the budget, identify funding sources and potential donors of materials
- Assemble a team, create partnerships with community groups and subject matter experts
- Obtain approval from administrators, buy-in from teachers, PAC, community
- Understand this is a multi-year project start small

Result: Create habitat for pollinators, songbirds, bats, moss, the human community, decomposers and detrivores, native insects, anthropods, and more.





